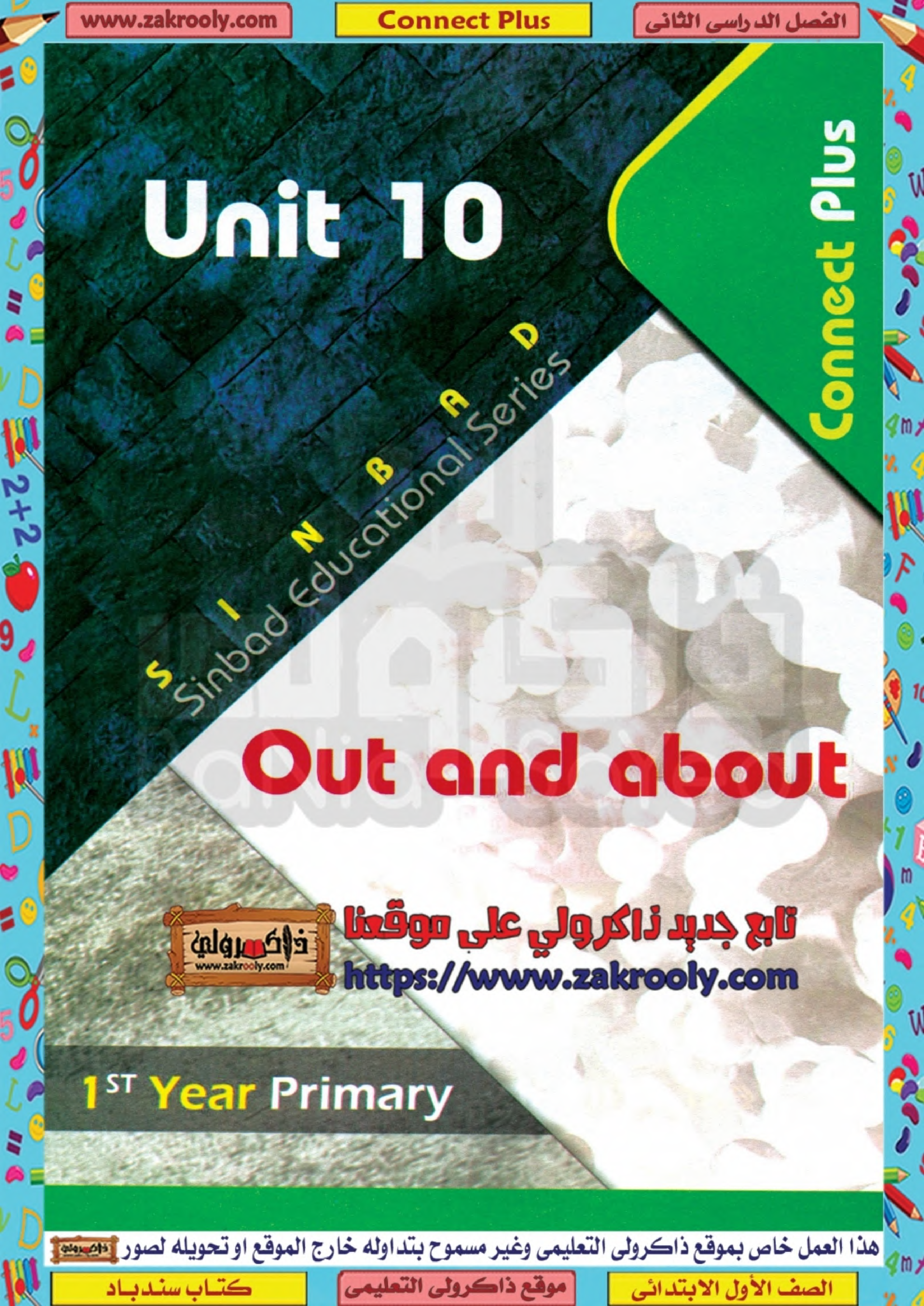


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Unit 10
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Out and about
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كتاب سندباد
موقع ذاكرولى التعليمى
الصف الأول الابتدائى

# UNIT "10": "OUT AND ABOUT"
## LESSON ONE:
### VOCAB.




**LANGUAGE NOTES:** ملاحظات لغـــويّة :

1. **Asking about the weather:**

- What is the weather like today?
  - It's ------------------------------.

2. **Asking about plans for the future:**

- What shall we do?
  - Let's ------------------------------.

Ex: 1• What is the weather like today?
- It's windy.

2• What shall we do today?

Let's go swimming / go outside / play a board game.

# Out and about

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## 3 Reading:

1• What is the weather like today?

• It's rainy. I like rainy days. Rainy days are fun.

2• I like hot and sunny days. We can play in the sun.

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## EXERCISES

### 1 Look, read and match:

1• rainy



2• windy



3• sunny



4• hot



5• cloudy



6• cold

### 2 Choose the correct word:

1• What is the weather [as – like] today?

2• It [is – are] rainy.

3• I like rainy days, Rainy days are [fun – run]

4• I like hot and [sun – sunny] days.

5• We can [sleep – play] in the sun.

6• Let's go [home – outside] to play.

7• [That – Let's] play a board game.

8• What [is – shall] we do?

9• Let's play a [swimming – board] game.

10• What is the weather like [today – yesterday]?



## 3 Look, read and supply the missing letter:



• go swim – ing



• play fo—tball



• play boa—d game



• w—tch a movie

## 4 Complete the mini-dialogue:

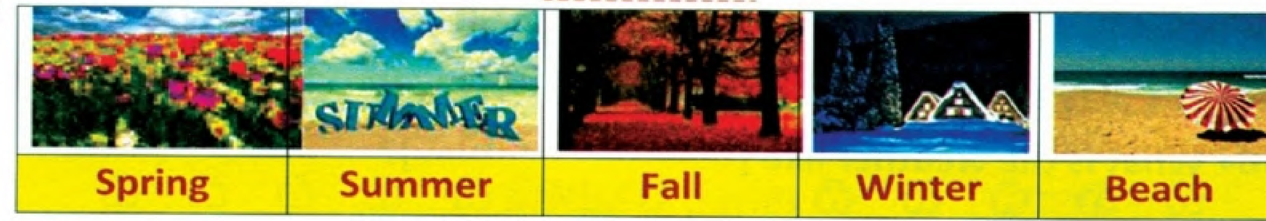


Rudy: What is the weather like today, Maro?

Maro: ------------------------------------------.

## LESSON 2: "LET'S LEARN WORDS"

### VOCAB.




| Spring | Summer | Fall | Winter | Beach |
|---|---|---|---|---|

### READING

I like spring. I go outside and play with my friends. I like fall too, but it's windy. I don't like winter. It's cold. My favorite season is summer because I go to the beach and go swimming.

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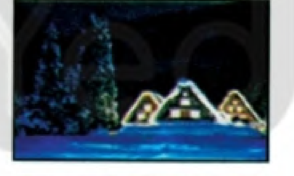
### EXERCISES

**1 Look, read and match:**

1• spring




2• summer



3• fall



4• winter



5• beach



## 2 Choose the correct word:

1• The fall is [rainy – windy].
2• I like [summer – winter] because I go out.
3• I go out and play with [friends – cars].
4• I don't like winter, it's [hot – cold].
5• My favorite [day – season] is summer.
6• We don't go to [school – beach] in summer
7• We go [running – swimming] in the sea.
8• The sky [rains – sunny] in winter.
9• Flowers grow in [fall – spring].
10• We carry [umbrella – bags] in winter rainy days.

## 3 Look, read and supply the missing letter:




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## LESSON 3: "OUR SENSES"

## VOCAB.



# Out and about

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## 1 Talking about ability:

**Rule**: [ I can + inf. ]

Ex: 1• I can touch with my fingers.

2• I can smell with my nose.

3• I can see with my eyes.

4• I can hear with my ears.

5• I can taste with my mouth.

## 2 Reading:

### 1- Read the story and answer the questions:

Rudi went to the beach with her family. It was sunny. Rudi ran onto the beach. She saw a shiny pink shell. She picked it up. It was smooth and hard in her hand. Rudi sat down on the sand. She closed her eyes. She listened to the waves. Do you want a cake, Rudi? said Mom. Yes, please, said Rudi, "It smells delicious!"

### Answer the following questions:

1• What does Rudi see at the beach?

A: ----------------------------------------------------.

2• What does Rudi hear at the beach?

A: ----------------------------------------------------.

3• What does Rudi touch at the beach?

A: ----------------------------------------------------.

4• What does Rudi smell at the beach?

A: ----------------------------------------------------.

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Unit 10 Out and about

## EXERCISES

1 Look, read and match:



1• sight



2• smell



3• taste



4• touch



5• hearing



6• shiny



7• shell



8• waves

# Out and about

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## 2 Choose the correct word:

1• I can [smell – see] with my eyes.
2• I can [see – hear] with my ears.
3• I can [touch – smell] with my nose.
4• I can [hear – touch] with my fingers.
5• She [picked – eats] the shell.
6• The pink [sun – shell] is smooth.
7• There are [cars – waves] in the sea.
8• We go to the [school – beach] in summer.
9• The shell is [smooth – heavy], I can feel it.
10• She [listened – hears] to the waves.

## 3 Look, read and supply the missing letter:



① t – ste
② to – ch
③ h – aring
④ sh – ny
⑤ she – l
⑤ w – ves

## 4 Complete the missing dialogue:

M: What can you do with your fingers?
A : I ------------------------------------------------.

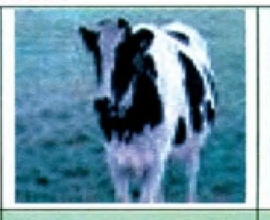


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Unit 10 **Out and about**

## LESSON 4: "LEARN PHONICS WITH BUSY BEE!"

## VOCAB.

| | | | |
|---|---|---|---|
|  |  |  |  |
| Clouds | Shout | Cow | Owl |

## ANIMALS AROUND THE WORLD



| | | | | |
|---|---|---|---|---|
| Elephant | Flamingo | Camel | Giraffe | Penguin |
| Monkey | Snake | Crocodile | Turtle | Legs |
| Neck | Wing | Tail | Feathers | Parrot |

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## EXERCISES

**1 Complete the sentences with words from the list:**

[cow – cloudy – shout – owl – lion – elephant – lion – monkey – penguin – parrot – crocodile

1. It's ........................ today.
2. It eats meat, it's a ........................ .

# Out and about



3• It's very big, it's an ------------------------.
4• Look at the ----------------------------.
5• The ---------------------- eats grass.
6• Don't --------------------------- at me.
7• It eats bananas, it's a --------------------------.
8• This is a -----------------------, it can't fly.
9• The ------------------------------ can speak.
10• This ----------------------- lives in the river.

## 2 Match words with the pictures:



1• wing



2• neck



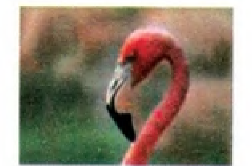
3• legs



4• feathers



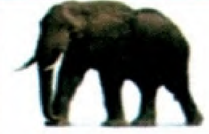
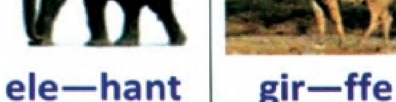
5• tail



6• teeth

## Unit 10 Out and about

### 3 Look, read and Supply the missing letter:




| | | | | |
|---|---|---|---|---|
| ele—hant | gir—ffe | cr—codile | fla—ingo | pen—uin |

### 4 Complete the mini-dialogue:




1• M: What is this?

A: It's a ------------------------------.

2• Maro: ------------------------------?

Rudi : It's a flamingo.

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## LESSON 5: "LET'S LEARN WORDS"

### VOCAB.



| Tall | Beautiful | Long thin | Small & short | Dangerous | Happy & young |
|---|---|---|---|---|---|

### LANGUAGE NOTES: ملاحظات لغـــويَّة :

### A- MAKING INQUIRES:

**RULE:**

1• **What is it?**

**It's + noun.**

2• **What are they?**

**They are + noun.**

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Ex: 1• A: What is it?

M: It's a crocodile

A: Is it dangerous?

M: Yes, it's.

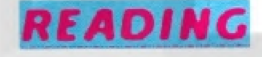


2• A: What are they?

M: They are butterflies.

A: Are they beautiful?

M: Yes, they are.



## READING



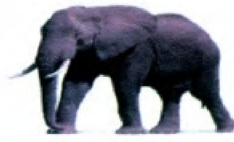
1• It's a long green crocodile.



2• It's a small brown monkey.



3• It's a tall orange giraffe.



4• It's a big gray elephant.



5• It's a small fox.



6• It's a pink flamingo.

# Unit 10 Out and about





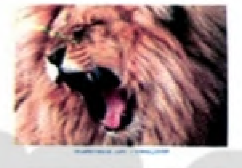




1• Tall



2• Thin and long



3• Dangerous



4• Beautiful

## 2- Choose the correct word:

1• The crocodile is [good – dangerous].

2• They are butterflies, they are [dangerous – beautiful].

3• They are [tall – short] giraffes.

4• The sake is long and [fat – thin].

5• It's a [snake – turtle] It has short legs.

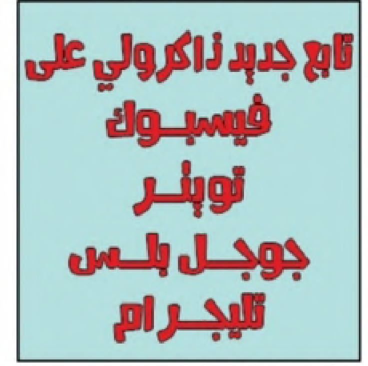
6• What is it? It's a [butterflies – snake].

7• Are they beautiful? Yes, they [is – are].

8• Is it tall? No, it [is – isn't].

9• [Where – what] is it? It's a giraffe.

10• The turtle has short [eyes – legs].





# Out and about

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## 3- Circle the correct word:

1• A big [black – small] ant.



2• A small [colorful – black] feather.

3• A [tall brown – long brown] snake.

4• A [long – short] green crocodile.

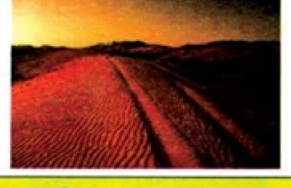
5• It's an orange , [tall – short] giraffe.

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## LESSON 6: "AMAZING PLACES"

### VOCAB.





| Antarctica | Rainforest | South pole | Sahara Desert |
|---|---|---|---|

## READING

① Antarctica is at the South Pole. It's very very cold. There is ice all the time. Penguins live in Antarctica.

② The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec Foxes and camels live there.

③ It's very rainy in the Amazon Rainforest. It is hot, too. Monkeys and parrots live in the rainforest.

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## EXERCISES

1 *Look, read and match:*



1• Antarctica



2• south pole



3• Sahara desert



4• Rain forest

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## WB ACTIVITIES

### 1 Read and circle the correct answer:

1• What is in Antarctica all the time? [ice – rain]

2• What animals live in Antarctica? [camels – penguins]

3• Where do Fennec Foxes live? [The Amazon Rainforest – The Sahara Desert]

4• Is there any rain in the Sahara Desert? [Yes, there is – No, there isn't]

5• Where do parrots live? [The Amazon Rainforest – Antarctica]

### 2 Rearrange and answer:

1• like / What's / weather / the / today?

A: ------------------------------------------------------------.

2• we / What / shall / do?

A: ------------------------------------------------------------.

### 3 Read and circle Yes or No:

1• Flamingos have got long, thin necks. [yes – no]

2• Lions are dangerous animals. [yes – no]

3• A turtle has got beautiful, pink wings. [yes – no]

4• Penguins live in Antarctica. [ yes – no]

5• Camels have got Jour legs. [yes – no]

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